

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS BOARD OF EDUCATION  
REGULAR MEETING - DB-TC ACTIVITY ROOM - MAY 16, 2023 - 5:30 P.M.

- I. Opening of Meeting
  - A. Pledge of Allegiance
  - B. Call to Order
  - C. Roll Call
  
- II. Recommendation to adopt Agenda
  
- III. Presentation: Kendra Kangas and Emily Lindley regarding Early College Experience and job shadowing
  
- IV. Public Comment
  
- V. Consent Agenda - Recommendation to approve the following:
  - A. Regular Board Meeting Minutes (previous month)
  - B. Financial Statements through the previous month
  - C. Checks written in the previous month
  
- VI. Reports
  - A. Superintendent
  - B. MS/HS Principal
  - C. Business Manager
  
- VII. Action and Discussion Items
  - A. Recommendation to approve the hire of Kristi Kruczynski as elementary classroom teacher.
  - B. Recommendation to approve the hire of Julia Boynton as elementary classroom teacher.
  - C. Recommendation to approve the hire of Todd Boynton as multi-subject middle/high school teacher.
  - D. Recommendation to approve Eureka Math Squared as the new elementary math curriculum text series.
  - E. Recommendation to enter into a cooperative athletic program agreement with CLK (Calumet-Laurium-Keweenaw) Schools for Gymnastics.
  - F. Recommendation to approve CCISD 2023-24 budget.
  - G. Recommendation to approve voting representative Steve LeClaire and alternate Donna Engman, as DB-TC's voting representative(s) in the upcoming CCISD school board election, and to designate Nels S. Christopherson and Timothy J. Palosaari, incumbents, and the only two running for election, as DB-TC's recommended candidates for election.
  - H. Recommendation to continue the arrangement with REMC1 for one day per week on-site Support Net services and remote tech support services for the 2023-24 school year.
  
- VIII. Old and/or New Business
  
- IX. Adjournment

-This meeting is a meeting of the Board of Education in public for the purpose of conducting the school district's business and is not to be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

-Upon request to the superintendent, DB-TC Area Schools shall make reasonable accommodation for a person with disabilities to be able to participate in the meeting.

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS BOARD OF EDUCATION  
REGULAR MEETING - DB-TC ACTIVITY ROOM - April 17, 2023 - 5:30 P.M.

- I. Opening of Meeting
  - A. Pledge of Allegiance - 5:30 pm
  - B. Call to Order
  - C. Roll Call
    - Board Members: Steve LeClaire, Dallas Bond, David Maki, Christine Halkola, Angela Keranan, Jen Stout, Absent: Donna Engman
    - Administration: Christina Norland (S.I./K-5 Principal), Jesse Kentala (MS/HS Principal), Absent: Tom Sturos (Business Manager)
  
- II. Recommendation to adopt Agenda
  - Motion by Dallas Bond, support by Jen Stout. Motion carried unanimously.
  
- III. Public Comment
  - The Board heard public comment.
  
- IV. Consent Agenda - Recommendation to approve the following:
  - A. Regular Board Meeting Minutes (previous month)
  - B. Financial Statements through the previous month
  - C. Checks written in the previous month
    - Motion by David Maki, support by Dallas Bond. Motion carried unanimously.
  
- V. Reports
  - A. Superintendent
  - B. MS/HS Principal
    - The Board heard the reports.
  
- VI. Action and Discussion Items
  - A. Recommendation to consider designation of electoral representation by Steve LeClaire, president, as primary, and Donna Engman, vice president, as alternate, for the CCISD Board June 5, 2023 Biennial Election.
    - Motion by Dallas Bond, support by Angela Keranan. Motion carried unanimously.
  - B. Recommendation to approve updates to the school wellness plan.
    - Motion by David Maki, support by Christine Halkola. Motion carried unanimously.
  - C. Recommendation to consider moving May's regular board meeting one day forward, to Tuesday, May 16, 2023, 5:30 p.m.
    - Motion by Christine Halkola, support by Angela Keranan. Motion carried unanimously.
  
- VII. Old and/or New Business
  - None
  
- VIII. Adjournment - 5:49 pm
  - Motion by Dallas Bond, support by Jen Stout. Motion carried unanimously.

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-Upon request to the superintendent, DB-TC Area Schools shall make reasonable accommodation for a person with disabilities to be able to participate in the meeting.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "DM", is positioned above the typed name.

David Maki (Secretary)  
Typed by Danielle Bausano

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-Upon request to the superintendent, DB-TC Area Schools shall make reasonable accommodation for a person with disabilities to be able to participate in the meeting.

**Dollar Bay - Tamarack City Area Schools**  
**Statement of Revenue and Expenditures**  
**FY: 2022-2023**

**REVENUE**

Major Class-Description	Budget	07/01/22 - 4/30/2023	Balance	Avail. Bal. %
100-Local Sources	489,308	394,116	95,192	19.45%
300-State Sources	3,092,528	2,136,017	956,511	30.93%
400-Federal Sources	367,021	381,130	(14,109)	-3.84%
500/600-Other Financing Sources	10,800	87	10,713	99.19%
<b>Total Revenue</b>	<b><u>3,959,657</u></b>	<b><u>2,911,350</u></b>	<b><u>1,048,307</u></b>	<b><u>26.47%</u></b>

**EXPENDITURES**

Major Function - Description	Budget	07/01/22 - 4/30/2023	Balance	Avail. Bal. %
100-Instruction				
111-Elementary	1,077,929	610,837	467,092	43.33%
113-High School	1,188,523	673,088	515,435	43.37%
118-Pre Kindergarten	106,788	76,470	30,318	28.39%
122- Special Education	165,215	138,195	27,020	16.35%
125-Compensatory Education	159,265	132,224	27,041	16.98%
200-Supporting Services		-		
210-Guidance/Truancy	2,088	-	2,088	100.00%
219-Other Pupil Support	-	396	(396)	#DIV/0!
220-Library	18,166	26,237	(8,071)	-44.43%
230-Board of Education	31,700	22,223	9,477	29.90%
230-Executive Admin.	233,259	175,875	57,384	24.60%
240-Principals Office	189,048	189,592	(544)	-0.29%
250-Fiscal Services	93,209	71,299	21,910	23.51%
260-Operation & Maintenance	328,293	274,790	53,503	16.30%
270-Pupil Transportation	163,850	106,445	57,405	35.04%
280-Central Support Services - Technology	52,550	35,895	16,655	31.69%
290-Athletics	105,684	89,531	16,153	15.28%
400-Payment to Other Gov. Agency, Facility Acq. And Prior Period Adj.				
450-Facility Acquisition/Improvements	-	-	-	
500/600-Other Financing Sources				
510-Debt Service	-	-	-	
6xx - Outgoing Transfer & Modifications	173	-	173	
<b>Total Expenses</b>	<b><u>3,915,740</u></b>	<b><u>2,623,097</u></b>	<b><u>1,292,643</u></b>	<b><u>33.01%</u></b>
<b>Net Income</b>	<b><u>43,917</u></b>	<b><u>288,253</u></b>		

**DOLLAR BAY - TAMARACK CITY AREA SCHOOLS**

(SUMMARY-ONLY)

Check No.	Check Type	Status	Vendor	Vendor Name	Amount	Description	Date
0	EFT	Pending	24	State Of Michigan W/H	\$2,255.45	Payroll - State Tax Payable	04/14/2023
0	EFT	Pending	24	State Of Michigan W/H	\$2,276.92	Payroll - State Tax Payable	04/28/2023
2358	PAPER	Printed	1706	MTU Track And Field	\$200.00	Track meet - 4/11/23 entry fee	04/11/2023
2359	PAPER	Printed	1353	HUNTINGTON NATIONAL BANK	\$125.00	11/2/22-5/1/23 2014 Refunding Bond Admin Fee	04/17/2023
2360	PAPER	Printed	455	Western U.P. District Health Department	\$370.00	Food Service License Appl Fee due 4/30/23	04/19/2023
2361	PAPER	Printed	1557	AMAZON CAPITAL SERVICES	\$191.79	Custodial Supplies	04/20/2023
2362	PAPER	Printed	405	Brockway Photography	\$79.00	Upload Student Photos	04/20/2023
2363	PAPER	Printed	730	CCISD	\$195.49	VoIP, Domain Name Renewal	04/20/2023
2364	PAPER	Printed	486	CDW Government, Inc.	\$175.00	Monitor	04/20/2023
2365	PAPER	Printed	128	COUNTRY FRESH GR, DEAN DAIRY	\$1,218.82	March 2023	04/20/2023
2366	PAPER	Printed	94	CAMPIONI ENTERPRISES, INC.	\$57.62	March 2023	04/20/2023
2367	PAPER	Printed	102	GITZEN COMPANY	\$737.18	Custodial Supplies	04/20/2023
2368	PAPER	Printed	1208	Jostens	\$756.90	5/5/23 Invoice Caps & Gowns	04/20/2023
2369	PAPER	Printed	125	JW PEPPER & SON INC	\$262.99	January/February 2023 Invoices	04/20/2023
2370	PAPER	Printed	281	Krist OJ Company, Inc	\$2,752.60	March 2023	04/20/2023
2371	PAPER	Printed	1223	Lamers Bus Lines, Inc.	\$828.50	March 2023 Sports/Field Trips	04/20/2023
2372	PAPER	Printed	1747	LAWRENCE COMPANY	\$340.00	March 2023 Snow Removal	04/20/2023
2373	PAPER	Printed	1616	LITERARY RESOURCES LLC	\$79.00	Resource Room Books	04/20/2023
2374	PAPER	Printed	464	Osceola Township-Water Fund	\$660.00	February/March 2023	04/20/2023
2375	PAPER	Printed	188	PERFORMANCE FOODSERVICE	\$526.85	4/10/23 Invoice	04/20/2023
2376	PAPER	Printed	1710	SALO, JENNIFER	\$31.02	Reimb 4/10/23 Walmart Food Service Charge	04/20/2023
2377	PAPER	Printed	1052	SCHOOL SPECIALTY	\$67.94	Facial Tissue	04/20/2023
2378	PAPER	Printed	459	Waste Management, Inc	\$1,122.84	March 2023	04/20/2023
2379	PAPER	Printed	1634	XEROX CORPORATION	\$202.05	Meter Usage 2/25/23-3/21/23	04/20/2023
2380	PAPER	Printed	497	Northern Hardwoods Lumber, LLC	\$695.00	Wood For Shop Class	04/27/2023
2381	PAPER	Printed	1541	Norway High School	\$100.00	4/28/23 Boys Golf Meet	04/27/2023
2439	EFT	Printed	3	EFTPS - Electronic Federal Tax Payment S	\$13,211.58	Payroll - FICA Tax Payable	04/14/2023
2440	EFT	Printed	961	Valic C/O Chase Bank	\$1,015.38	VALIC 403(b) Annuity	04/14/2023
2441	EFT	Printed	1268	Health Equity	\$1,716.30	Health Savings Account	04/14/2023
2442	EFT	Printed	9	MPERS	\$24,932.49	MIP VOYA DC Record	04/17/2023
2447	EFT	Printed	229	Upper Peninsula Power Company	\$3,501.44	March 2023	04/11/2023
2448	EFT	Printed	1527	PCMI - WillSub, INC	\$4,790.88	4/14/23 Payroll	04/13/2023
2449	EFT	Printed	739	Semco Energy, Inc.	\$3,831.31	March 2023	04/17/2023
2450	EFT	Printed	1597	GORDON FOOD SERVICE	\$2,429.17	3/30/23 Credit Memo; 4/17/23 Credit Memo; 4/10/23 Invoice; 4	04/19/2023
2452	EFT	Printed	9	MPERS	\$45,020.45	UAAL	04/21/2023
2453	EFT	Printed	3	EFTPS - Electronic Federal Tax Payment S	\$13,455.12	Payroll - FICA Tax Payable	04/28/2023
2454	EFT	Printed	961	Valic C/O Chase Bank	\$1,015.38	VALIC 403(b) Annuity	04/28/2023
2455	EFT	Printed	1268	Health Equity	\$1,416.30	Health Savings Account	04/28/2023
2456	EFT	Printed	9	MPERS	\$26,603.96	MIP VOYA DC Record	04/28/2023
2457	EFT	Printed	1527	PCMI - WillSub, INC	\$1,904.61	4/27/23 Payroll	04/27/2023
2458	EFT	Printed	6	MESSA	\$34,516.37	April 2023 Insurance; MESSA Health Ins (All Pays); MESSA Ins	04/28/2023
2459	EFT	Printed	1578	BMO Financial Group	\$1,397.36	March 2023	04/06/2023

Check No.	Check Type	Status	Vendor	Vendor Name	Amount	Description	Date
<b>GRAND TOTAL:</b>							<b>\$197,066.06</b>

FUND SUMMARY	
Fund	Amount
11	192,268.92
25	4,797.14
	<b>\$197,066.06</b>

# Kristi Kruczynski

| Portfolio

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## **Education**

**B.S. Elementary Education | Minor: Mathematics**

Northern Michigan University - Marquette, MI

GPA: 3.79 | Dean's List – 7 semesters

**MTTC Certifications:** *Elementary Education*

**Certifications:** *Red Cross – CPR, Lifeguarding, First Aid; ALICE Training*

**August 2018 - December 2022**

## **Relevant Experience**

**Substitute Teacher**

**January 2023 – Present**

Copper Country Intermediate School District

- Enable students to pursue their education as smoothly as possible in the absence of regular teacher
- Effectively manage classroom behavior and build rapport with students
- Maintain established routines and procedures of the school and classroom
- Efficiently review and teach lesson plans

**Gymnastics Coach**

**January 2023 – Present**

Copper Country Gymnastics | Laurium, MI

- Design lessons for children ages 2 to 13 to improve their gymnastics skills
- Inspire perseverance and hard work through a positive mindset to accomplish goals

**3rd Grade Elementary Student Teacher**

**August 2022 - December 2022**

Hermon Hutchens Elementary School | Valdez, AK

- Prepared and delivered lessons in Mathematics, Language Arts, Reading, Science, Social Studies, and Spelling to students of varied learning abilities
- Fostered a classroom environment where students felt welcome and capable of taking academic risks
- Collaborated with grade-level teams, paraprofessionals, and administrators to strategize on content and concrete behavior management plans to best suit specific student needs
- Differentiated instruction to respect diverse learning capabilities
- Employed a range of instructional techniques including kagan cooperative learning to retain student interest and maximize learning while adhering to Common Core State Standards
- Openly communicated with parents and administrators regarding student successes and opportunities and utilized feedback to support the student

**Orientation Staff Assistant**

**March 2022 – July 2022**

Academic and Career Advising Center | Northern Michigan University, Marquette MI

- Facilitated the transition of approximately 2,000 incoming students and their parents through the implementation of educational workshops, presentation of University Policies and Graduation Requirements, and guiding campus tours
- Maintained safety and security protocols, responded to physical and emotional crises, and worked with University Police to promote safe campus cultures
- Cultivated faculty and staff relationships through organizational sessions, assisted with academic advising and helped with departmental presentations

## **Resident Advisor**

**January 2021 – May 2022**

Housing and Residence Life | Northern Michigan University, Marquette MI

- Helped students effectively achieve academic and personal goals by providing an informational, fun, and supportive living environment
- Developed a community of 52 co-ed students through planning and implementation of success-focused programs
- Managed a hall of approximately 300 co-ed students by serving on a daily duty rotation, providing upkeep of facilities, responding to physical and emotional crises or threats
- Advised House Government through guided executive elections, established professional development opportunities for executive officers, and assisted planning of area-wide programs

## **Summer Camp Age Group Coordinator**

**June 2021 - August 2021**

Camp Wonder | Howell Nature Center, Howell MI

- Planned and designed the summer day camp program for 5th through 8th graders with the goal of including a wide range of activities to promote an exciting, engaging, and fun outdoor learning environment
- Directed and supervised camp programs and counselors while working within a limited budget to provide the best experience possible for the campers
- Responsible for daily operations where I scheduled programs, organized materials, handled behavior, and cultivated relationships with camp families
- Served as an integral part of the central leadership team and was a driving force in staff training

## **Summer Camp Head Counselor**

**June 2019 – August 2020**

Camp Wonder | Howell Nature Center, Howell MI

- Assisted campers in achieving their social and personal goals through involvement in camp programs
- Served as a leadership role model and reliance for less experienced counselors
- Identified and responded to camper behavioral issues and reported concerns to camp leadership
- Provided instruction and participated in regular camp activities alongside campers
- Acted as a role model to campers through guidance in cleanliness, punctuality, chores, rules, and sportsmanship, etc.

## **Volunteer Experience**

### **Paraprofessional Staff and Student Development Team**

**January 2021 – May 2022**

Housing and Residence Life | Northern Michigan University, Marquette MI

### **Superior Edge**

**August 2018 - December 2022**

Northern Michigan University, Marquette, MI

- 400+ volunteer hours across leadership, citizenship, diversity, and real-world activities

### **Child Care**

**September 2019 – December 2019**

Marquette Area Mothers of Preschoolers, Marquette MI

## **Extracurricular Activities**

South Superior Climbing Club

Photography Club

Leadership Workshops

NMU Sailing Team

Intramural Sports



# Todd Boynton

## EDUCATION

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### University of Alaska, Southeast

- Masters in Educational Leadership

Juneau, AK  
July 2017 – June 2018

### Michigan State University

- Masters in Educational Technology

East Lansing, MI  
August 2014 – May 2017

### Northern Michigan University

- Teaching Certification Program

Marquette, MI  
August 2009 – May 2011

### University of Michigan, College of Literature, Science, and the Arts

- Major: Mathematics
- Bachelor of Science

Ann Arbor, MI  
August 2004 – December 2008

## QUALIFICATIONS

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- Type B Administrative Certificate
- Teaching Certification (Michigan & Alaska):
  - Secondary Mathematics
  - Earth Science
- Masters in Educational Technology
- Teaching Experience: 7 years
- Lead Teacher for 4 years (1 Semester as Teacher/Principal)
- Principal for 2 years
- Student Services Director 3 years
  - Grant Management
  - Student Information System Management
  - Afterschool Program Director

## WORK HISTORY

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### Kuspuk School District

- Student Services Director

Aniak, AK  
August 2020 – June 2023

### Aniak Jr/Sr High School, Kuspuk School District

- Math Teacher, Grades 7-12
- Aniak Schools Principal
- Lead Teacher
- Teacher/Principal
- Building Technology Leader

Aniak, AK  
August 2011 – May 2017 & August 2019 – May 2020  
August 2017 – May 2019  
August 2013 – May 2017  
January 2017 – May 2017  
August 2013 – May 2017

### Excel Alaska

- Career and College Readiness Teacher

Anchorage, AK

June 2016

### Marquette Alternative High School

- Student Teacher
- Long-Term Substitute

Marquette, MI  
January 2011 – April 2011  
April 2011 – May 2011

### Camp Henry

- Various Summer Long Positions

Newaygo, MI  
June 2005 – August 2010

## Trainings/Professional Development

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### Response to Intervention Conference

Anchorage, AK January 2017 & 2018

### Alaska Cross Content Conference

Fairbanks, AK September 2017

### Alaska Society for Technology in Education Conference

Anchorage, AK February 2022

### Northwest PBIS Conference

Tacoma, WA April 2022

### Alaska Association for CTE Conference

Anchorage, AK Octobers 2020-2022

### National AfterSchool Association Convention

Las Vegas, NV March 2022 & Orlando, FL March 2023

**ACTIVITIES**

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**AdvancED School Accreditation Team**

*Engagement Team Member*

**Wrestling Coach**

*Head Wrestling Coach*

*Assistant Wrestling Coach*

**Committees**

*Math Curriculum*

*Classified Handbook*

*New Elementary Building Steering Committee*

**Mid-Kuskokwim Educators Association Union Secretary**

**Andreafski High School, St. Mary's, AK**

April 2018

**Aniak High School, Aniak, AK**

October 2012 – December 2017

October 2011 – October 2012

**Kuspuk School District, Aniak, AK**

2011/2012 and 2017/2018

2017/2018

2018 - 2019

August 2016 – May 2017

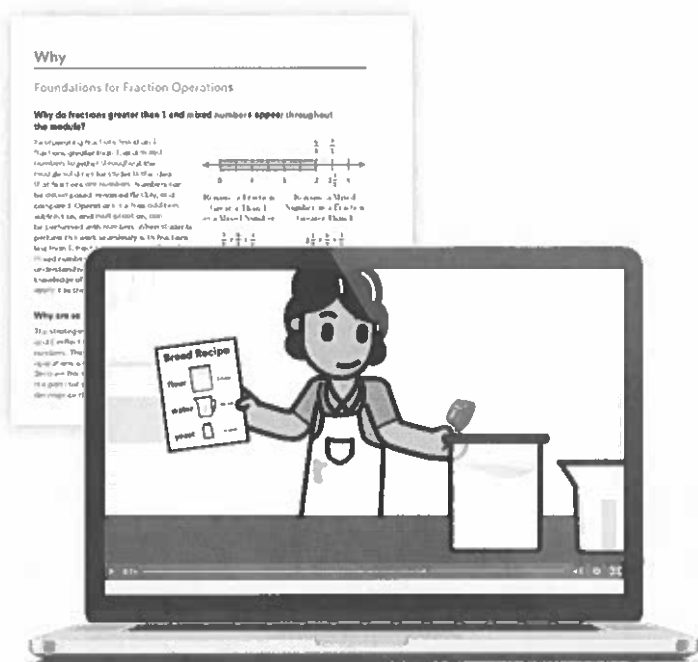
*Eureka Math*<sup>2</sup> is a revolutionary mathematics program designed to ensure students build enduring math knowledge. Consistent models, rigor that encourages productive struggle, and coherence across lessons, modules, and grades make *Eureka Math*<sup>2</sup> exponentially greater. In an educator-led review by EdReports, *Eureka Math*<sup>2</sup> earned top ratings in all evaluated categories: focus and coherence, rigor and mathematical practices, and usability in the classroom.

As you look for high-quality instructional materials to support the needs of your diverse learners, there are five critical elements that will set *Eureka Math*<sup>2</sup> apart from all other math programs.

### 1 Bridging Math to the Real-World

We bring mathematics to life for students by connecting it to the real world, providing contexts that build conceptual understanding and help students develop lasting mathematical knowledge. **Lessons invite students to engage and respond with a variety of representations: visual, symbolic, verbal, contextual, and physical.** Math Context Videos help students make real-world connections with mathematical concepts they'll encounter.

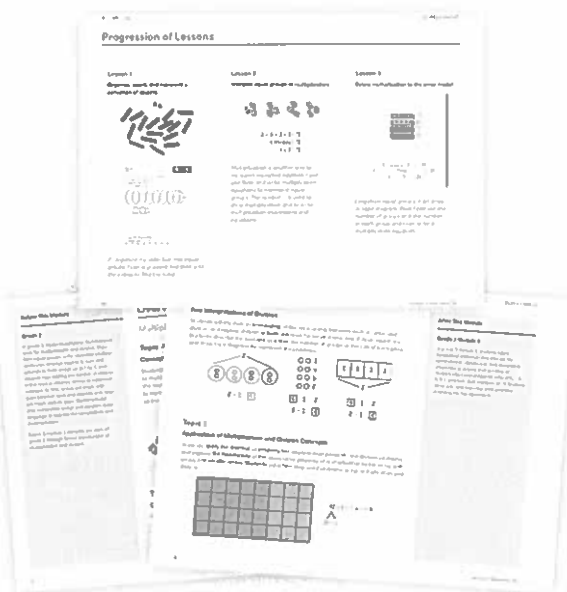
*Fractions come to life through a Math Context Video that challenges students to interpret a recipe with only a 1/2 cup for measuring all the ingredients.*



### 2 A Math Curriculum that Builds Year over Year, Lesson by Lesson

*Eureka Math*<sup>2</sup> tells a math story, not only within the grade level but across grade levels. **Materials use a logical, coherent, and systematic mathematical progression to build on learning from grade level to grade level.** Within each lesson, problems and exercises follow an intentional sequence that gradually reduces support, promoting student discovery and productive struggle. Module Overviews in the *Teach* book contain Before This Module and After This Module notes, which connect the module's new learning to that of previous and future modules and grade levels.

*Every Teach book provides clear outlines so teachers know how the learning progresses across the modules, topics, and lessons.*



# 3 Unparalleled Support to Address Learner Variance and Advance Equity

Resource equity and accessibility to content are critical to student success. *Eureka Math*<sup>2</sup> offers **safe on-ramps for students to access grade-level mathematics in a meaningful way.**

*Eureka Math*<sup>2</sup> puts into practice the latest research on supporting multilingual learners and leveraging Universal Design for Learning principles.

**Multilingual Support**

- A number line displays, among others, the integers from -10 to 10. The number line is labeled with integers from -10 to 10.
- A number line displays, among others, the integers from -10 to 10. The number line is labeled with integers from -10 to 10.

**Multilingual Challenge**

- A number line displays, among others, the integers from -10 to 10. The number line is labeled with integers from -10 to 10.

**Fractions and Their Opposites**

Students plot and identify fractions and their opposites on the number line.

**UDL Representation**

Consider engaging students in a line plot activity by creating a number line. Have students draw the number line on a piece of paper and label it with integers from -10 to 10.

**Language Support**

If students are not familiar with the terms of number lines, and know that consecutive integers are integers that follow one another when counting. Show examples of consecutive integers for sets 1 and 2, 3 and 4, and -2 and -1. Ask students to give you a number and a number of consecutive integers and determine if consecutive integers are integers and consecutive negative integers.

**Problem 1** Solve problems involving volume and surface area of three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms.

**Problem 2** Solve problems involving volume and surface area of three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms.

**Problem 3** Solve problems involving volume and surface area of three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms.



# 4 Visibility into Student Learning

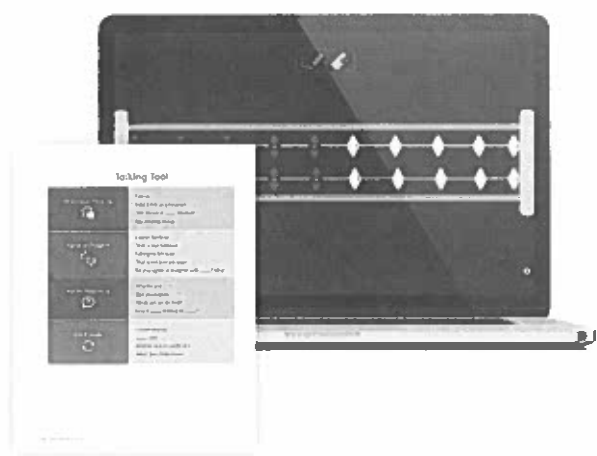
Achievement Descriptors are standards-aligned descriptions that detail what students should know, while Proficiency Indicators outline what knowing looks like. **Together, these unique elements of *Eureka Math*<sup>2</sup> provide explicit guidance for interpreting student performance and guiding instructional decisions.**

*Pairing Achievement Descriptors and Proficiency Indicators with Eureka Math*<sup>2</sup> Equip™ gives teachers a clear picture of student understanding.

# 5 An Engaging, Student-Centered Blend of Print and of Digital Materials

*Eureka Math*<sup>2</sup> print and digital lessons help teachers facilitate student-driven learning. **Carefully crafted hands-on activities that integrate students' interests along with engaging interactive experiences foster rich mathematical discourse and reinforces conceptual understanding.**

Physical and digital manipulatives, digital interactives, and integrated instructional routines keep *Eureka Math*<sup>2</sup> students engaged in the learning.



For a more in-depth view of *Eureka Math*<sup>2</sup>, visit [greatminds.org/eurekamathsquared](https://greatminds.org/eurekamathsquared).





# SENIOR HIGH APPLICATION TO FORM AND SUPPORT A COOPERATIVE TEAM

(Page 1 of 2 – Complete All Sections and All Signatures. Board of Education Resolution on Page 2)

1. It is requested that the Michigan High School Athletic Association, Inc. receive and accept this application to form a cooperative team in the sport(s) of     boys     girls \_\_\_\_\_  
    boys     girls \_\_\_\_\_

2. The sponsors of this proposed cooperative team are members in good standing of the Michigan High School Athletic Association, Inc. and are identified as:

		Enrollment	Class
(Primary) _____	High School of _____	_____	_____
(Secondary) _____	High School of _____	_____	_____
(Secondary) _____	High School of _____	_____	_____

3. This agreement is being formed under the following MHSAA Handbook Regulation: **(Check one only)**

- Combined enrollment under 1,000 (Sect. 1[E])       Subvarsity ONLY (Sect. 1[E-1])
- Multi-School District in named sports – four-year experiment (Sect. 1 [E-2])
- Combined enrollment under 3,500 in specific sports (gym, lax, swim, ski, tennis) (Sect. 1[F-1])
- Combined enrollment under 5,500 in ice hockey (Sect. 1[F-2])
- Four-year startup program in above five sports in excess of 3,500 – first time sponsoring (Sect. 1[F-3])
- Four-year lifeline in above five sports if school or coop dropped the sport previously (Sect. 1[F-4])

4. Indicate all levels of teams that you intend to sponsor in the coop: Sport: \_\_\_\_\_ V\_\_\_ JV\_\_\_ Fresh\_\_\_  
Sport: \_\_\_\_\_ V\_\_\_ JV\_\_\_ Fresh\_\_\_  
Sport: \_\_\_\_\_ V\_\_\_ JV\_\_\_ Fresh\_\_\_  
Sport: \_\_\_\_\_ V\_\_\_ JV\_\_\_ Fresh\_\_\_

5. Did any of the schools sponsor the sport(s) last year? If so, indicate the school(s) and sport(s):  
Schools \_\_\_\_\_ Sports \_\_\_\_\_

6. The schools in this application have a current agreement in another sport: Yes \_\_\_ or \_\_\_ No  
If yes, in what sport(s) is an agreement currently operating? \_\_\_\_\_

7. This cooperative agreement shall commence \_\_\_\_\_, \_\_\_\_\_ and continue for a minimum of two years.  
Month    Date    Year

8. Written support from the applicable league, or from four future opponents if there is no league, is attached. Name of league or conference (if applicable): \_\_\_\_\_

9. The applicants seeking cooperative team approval certify by their signatures on page two (2) that all approvals, required study, planning and review have been completed.

10. Will this team be known or named something other than a school name? If Yes, what will the name be?

(Note: Generally, the MHSAA uses the primary school as the designated title of the team.)



Representing \_\_\_\_\_ School

Representing \_\_\_\_\_ School

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Board of Education Signature

\_\_\_\_\_  
Board of Education Signature

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Athletic Director Signature

\_\_\_\_\_  
Athletic Director Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**SENIOR HIGH BOARD OF EDUCATION RESOLUTION  
TO FORM AND SUPPORT A COOPERATIVE PROGRAM**

**(Submit with Application, Advance Preparation Materials and Letter of League Support)**

Resolved, \_\_\_\_\_ High School and \_\_\_\_\_

High School agree to join together to fund, support and maintain a cooperative team in the following sport(s):

Boys Sports

Girls Sports

\_\_\_\_\_  
\_\_\_\_\_

The primary school is: \_\_\_\_\_ Effective Date: \_\_\_\_\_

Each Board of Education should review the advance preparation material included with this Resolution.

**COOPERATIVE PROGRAM BOARD OF CONTROL**

\_\_\_\_\_ High School

\_\_\_\_\_ High School

\_\_\_\_\_ Administrator

\_\_\_\_\_ Administrator

\_\_\_\_\_ Athletic Director

\_\_\_\_\_ Athletic Director

We, the undersigned, agree to the conditions and content of this Resolution and will work cooperatively for the success of the program and benefit of our children.

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Board Member Signature

\_\_\_\_\_  
Board Member Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Arrangements detailed in the "Advance Preparation Materials: Questions and Guidelines for Schools to Consider," plus those unique to the cooperating schools on a separate sheet, should be addressed by the boards of education when considering this Resolution. The MHSAA will file the advance preparation material if the school submits it with the application.

Name of Person Completing this Application: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

# Copper Country Intermediate School District

809 HECLA STREET, HANCOCK, MI 49930

*Service Center: (906) 482-4250 ~ Learning Center: (906) 482-7260*  
*www.copperisd.org*

TO: Superintendent  
FROM: James D. Rautiola  
DATE: April 20, 2023  
RE: Proposed ISD Budget for 2023-2024

As you know, the ISD is required to submit its budget to its constituent local school boards on or before May 1, 2023. The local school boards must do the following on or before June 1, 2023:

1. Review the proposed ISD budget;
2. Adopt a resolution expressing the Board's support for or disapproval of the proposed budget.
3. If the Board disapproves of the budget, submit to the Intermediate School Board any specific objections and proposed changes the constituent Board has to the budget.

Enclosed is a copy of our proposed budget and sample copies of the resolutions, which has been emailed to your Board Secretary.

If you have questions, please do not hesitate to contact me.

JDR/lr

# **COPPER COUNTRY INTERMEDIATE SCHOOL DISTRICT PROPOSED 2023-24 BUDGET - SUMMARY JUNE 2023**

## **Introduction**

The CCISD has two major funds within its budget, the General Fund and the Special Education Fund. Both of these budgets are predicated on the following:

- Salaries and wages are based on approved contracts.
- Costs associated with health insurance were budgeted, with the cap implemented. The increase for 2024 is 4.1%.
- The retirement rate used is 30.0%.

Below is a summary of changes in anticipated revenues and expenses.

## **General Fund**

### **Revenue**

- Total taxable value on the ISD (personal and real property) was estimated to increase by 3.0%. This includes both homestead and non-homestead property. The ISD is allocated .4 of one mill (subject to Headlee) on all property located in Houghton, Baraga and Keweenaw Counties. This yields \$637,400 in tax revenue.
- Section 81 is the general fund allocation of State Aid. A 0.5% increase is estimated, for 2023-24.
- The same amount for the other State revenue as was received in 2022-23 is budgeted for 2023-24.
- Revenue and expenditures for grants are based on those which we know we are going to receive. During the year, these numbers change, as new grants become available.



# COPPER COUNTRY ISD GENERAL FUND 2023-24 ORIGINAL BUDGET

REVENUE	BUDGET 2022-23	BUDGET 2023-24
LOCAL REVENUE	\$ 1,402,610	\$ 1,457,735
STATE REVENUE	4,527,723	4,446,930
FEDERAL REVENUE	418,125	430,100
INCOMING TRANSFERS & OTHER	1,000	1,000
<b>TOTAL REVENUE &amp; INCOMING TRANSFERS</b>	<b>6,349,458</b>	<b>6,335,765</b>
<b>EXPENDITURES</b>		
<b>INSTRUCTION</b>		
BASIC PROGRAMS	14,535	14,975
ADDED NEEDS	-	-
ADULT AND CONTINUING ED.	-	-
<b>SUPPORT</b>		
PUPIL SUPPORT	1,278,460	1,351,920
INSTRUCTIONAL STAFF SUPPORT	816,010	810,780
GENERAL ADMINISTRATION	454,980	459,835
SCHOOL ADMINISTRATION	-	-
BUSINESS	917,890	1,039,305
OPERATION/MAINTENANCE	339,225	295,565
PUPIL TRANSPORTATION	-	-
CENTRAL SERVICES	438,560	453,120
OTHER	-	-
COMMUNITY SERVICES	-	-
OUTGOING TRANSFERS & OTHER	2,253,365	2,085,545
FACILITIES ACQUISTION/IMPROVEMENT	60,000	30,000
<b>TOTAL EXPENDITURES &amp; OUTGOING TRANSFERS</b>	<b>6,573,025</b>	<b>6,541,045</b>
EXCESS REVENUE (EXPENDITURES)	(223,567)	(205,280)
BEGINNING FUND BALANCE	1,626,505	1,402,938
<b>ENDING FUND BALANCE</b>	<b>\$ 1,402,938</b>	<b>\$ 1,197,658</b>

DATE 4/18/23

ISD BUDGET RESOLUTION

\_\_\_\_\_, Michigan (the "District")

A \_\_\_\_\_ meeting of the board of education of \_\_\_\_\_, Michigan

(the "Board"), was held in the \_\_\_\_\_, in the District,

on the \_\_\_\_\_ day of May, 20\_\_\_\_, at \_\_\_\_\_ o'clock in the \_\_\_\_\_ m.

The meeting was called to order by \_\_\_\_\_, President.

Present: Members \_\_\_\_\_

Absent: Members \_\_\_\_\_

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_:

WHEREAS:

- 1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
- 2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district board has to the budget.

NOW, THEREFORE BE IT RESOLVED THAT:

- 1. The board of education has received and reviewed the proposed intermediate school district budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district budget.
- 2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1.
- 3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Present: Members \_\_\_\_\_

Absent: Members \_\_\_\_\_

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of \_\_\_\_\_, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a \_\_\_\_\_ meeting held on May \_\_\_\_\_, 20\_\_\_\_, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_  
Secretary, Board of Education

ISD BUDGET RESOLUTION

\_\_\_\_\_, Michigan (the "District")

A \_\_\_\_\_ meeting of the board of education of \_\_\_\_\_, Michigan

(the "Board"), was held in the \_\_\_\_\_, in the District,

on the \_\_\_\_\_ day of May, 20\_\_\_\_, at \_\_\_\_\_ o'clock in the \_\_\_\_\_ m.

The meeting was called to order by \_\_\_\_\_, President.

Present: Members \_\_\_\_\_

Absent: Members \_\_\_\_\_

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_:

WHEREAS:

- 1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district board has to the budget.

NOW, THEREFORE BE IT RESOLVED THAT:

- 1. The board of education has reviewed the proposed intermediate school district budget and has determined that it disapproves of certain portions of the proposed intermediate school district budget which objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Present: Members \_\_\_\_\_

Absent: Members \_\_\_\_\_

Resolution declared adopted.

\_\_\_\_\_, Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of \_\_\_\_\_, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a \_\_\_\_\_ meeting held on May \_\_\_\_\_, 20\_\_\_\_, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_, Secretary, Board of Education

**SPRING 2023**  
**REQUIRED CONSTITUENT DISTRICT BOARD RESOLUTION for BUDGET**

<b>MAY BOARD MEETING</b>
--------------------------

**BUDGET**

**Resolution Approving or Disapproving the ISD's Proposed Budget for 2023-2024**

*(samples attached)*: The budget will be sent via email to local district Board Secretaries, and Superintendents, before May 1<sup>st</sup>, and the resolution must be passed by the local Board before June 1<sup>st</sup>. A copy of the resolution needs to be sent to the ISD by June 1st. If the local Board disapproves of the budget, they should also submit their objections and proposed changes.

# Copper Country Intermediate School District

809 HECLA STREET, HANCOCK, MI 49930

Service Center: (906) 482-4250 ~ Learning Center: (906) 482-7260  
[www.copperisd.org](http://www.copperisd.org)

**TO: Superintendents**

**FROM: James D. Rautiola**

**DATE: May 10, 2023**

**RE: CCISD Biennial Election to be Held the 1st Monday in June**

The **Biennial Election** of the **Copper Country Intermediate School District Board of Education** will be held on **Monday, June 5, 2023**, at the Intermediate School District Service Center, 809 Hecla Street, Hancock, Michigan in Conference Room A, beginning at 12:00p.m. and ending at 12:30p.m.

As you are aware, under the current election law, local school district Boards of Education are required to pass a resolution on or after May 15, 2023, designating a district election representative who will attend and vote at the election on June 5, 2023. Please forward your resolution designating your representative to the Copper Country ISD. Two seats of full six-year terms is available.

**Six Year Terms:** Nels S. Christopherson, Timothy J. Palosaari

An official letter and the May resolution has been sent to your Board Secretary on May 10, 2023.

RESOLUTION DESIGNATING DISTRICT'S ELECTION REPRESENTATIVE

\_\_\_\_\_, Michigan (the "District")

A \_\_\_\_\_ meeting of the board of education of \_\_\_\_\_, Michigan (the "Board"), was held in the \_\_\_\_\_, in the District, on the \_\_\_\_\_ day of May, 2023, at \_\_\_\_\_ o'clock in the \_\_\_\_\_.m.

The meeting was called to order by \_\_\_\_\_, President.

Present: Members \_\_\_\_\_

Absent: Members \_\_\_\_\_

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_:

WHEREAS:

- 1. The biennial election of the Board of the Copper Country Intermediate School District (the "ISD") will be held on Monday, June 5, 2023; and
2. The members of the ISD Board will be elected by an electoral body composed of 1 person designated by the board of each of the constituent school districts; and
3. In accordance with Section 614(2) of the Revised School Code [MCL 380.614(2)], this Board must now adopt a resolution which designates its representative to the electoral body and direct said representative to vote on behalf of this Board for the specific candidate this Board supports for each position to be filled on the ISD Board, at least on the first ballot taken by the electoral body.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. This Board does hereby approve the designation of \_\_\_\_\_ as the representative of this Board for the electoral body, which body will elect two (2) candidates to the vacancies on the ISD Board on Monday, June 5, 2023, and \_\_\_\_\_ as an alternate representative in the event the designated representative is unable to attend.
2. The designated representative, or the alternate in the event of the absence of the designated representative, is further directed to cast a vote on the first ballot on behalf of this Board for \_\_\_\_\_ [insert candidate names equal to the number of vacancies].
3. The Secretary of this Board is hereby further directed to cause a certified copy of this resolution to be filed with the Secretary of the ISD Board at or prior to the election of the ISD Board on Monday, June 5, 2023.
4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members \_\_\_\_\_

Nays: Members \_\_\_\_\_

Motion declared adopted.

\_\_\_\_\_, Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of \_\_\_\_\_, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a \_\_\_\_\_ meeting held on May \_\_\_\_, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_, Secretary, Board of Education